

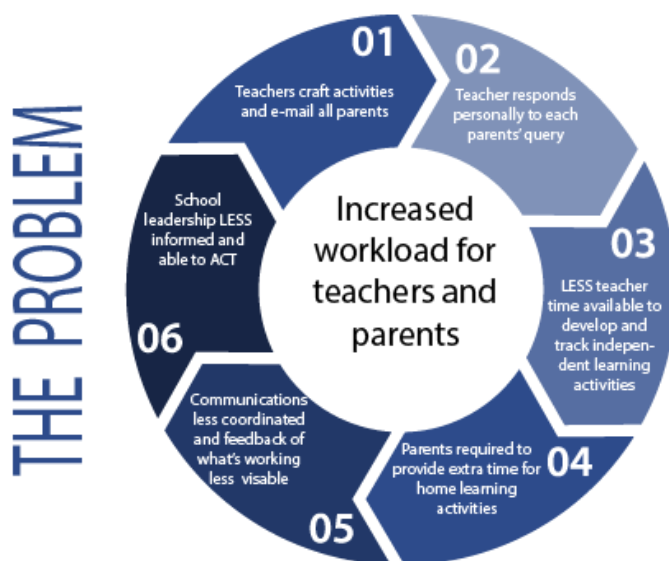
We Can Do Better - Remote Teaching Can Help Our Teachers Grow...  
Or Sink Us Under a Tide of E-Mail!  
Daniel Ingvarson

Recently, I have been guiding Ivanhoe East Primary in their remote learning setup, in the PL and in establishing activities and processes that will provide for continuation improvement in the quality of remote learning. It principal joined me to explain how these changes will be a transformation on returning to school as usual. We have built a set of resources which are freely available to help you capitalize on Covid.

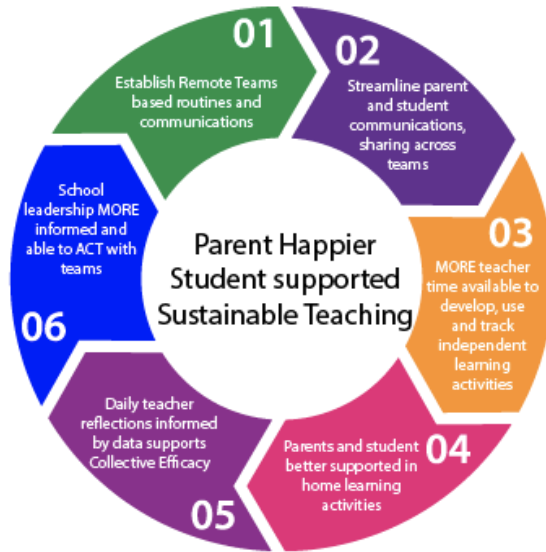
The current proliferation of 'new and exciting' systems, software, tools and technologies educators are being bombarded with purporting to deliver THE solution for the 'new' online home learning environment can seem overwhelming.

The national Primary Principals Association has engaged Ed Tech Architect and Innovator, Daniel Ingvarson, to help primary school based educational leaders systems with to cut through the noise and start with one simple step and create a process to drive positive teaching teams, to assist teachers capitalise on the return from remote work, engagement and communications outcomes.

The processes being developed are based on experience gathered in operating help desks and remote teams and in working with schools for 30 years. They streamline the communications and reduce teacher workloads, provide time to reflect, adapt and evolve teaching and learning experiences, provide positive online team culture while avoiding email overload and parent frustrations as they navigate the new online and return to learning environments.



# THE SOLUTION



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<h2>The Challenge</h2>	<p>In response to the COVID-19 crisis, many primary schools are facing new challenges that have the potential to create unsustainable workloads for teachers, unsatisfactory communications with parents and compromised learning outcomes for students. At the heart of these challenges is the traditional education model where individual teachers lead classes through direct instruction and have one-to-one communications with parents.</p>
<p>Traditional engagement, communications and teaching tools will not be 'fit for purpose' to create productive, effective and efficient teaching and learning environments on-line. Adopting and adapting tools and agile practices to embed deeply collaborative teaching teams created with existing applications provides an incredible opportunity for primary school educators to drive excellence in on-line teaching and learning practice</p>	<h2>The Opportunity</h2>
<h2>The Options</h2>	<p>The key to implementing more efficient communications with parents, reducing workloads for teachers and providing time to adapt and evolve learning experiences sensitive to the current home learning environment is not e-mail! Utilising existing applications (such as Office and G Suite) to embed deeply collaborative teaching teams with shared schedules that include responsive daily practices, specialisation, and communication models will have a far greater positive impact for educators, parents and students.</p>

